To assess the effectiveness of an educational hypermedia in the knowledge of Nursing academics on peripheral venipuncture” Frota et al (2018).

Abstract:

OBJECTIVE: To assess the effectiveness of an educational hypermedia in the knowledge of Nursing academics on peripheral venipuncture.

METHOD: Quasi-experimental study with pre and post-test design.

RESULTS: The mean number of right answers of the 73 individuals who participated in the study, in the pre-test, was 7.7 (DP = 1.05), and 8.3 in the post-test (DP = 0.74). The comparison of pre and post hypermedia mean number of right answers showed significant difference (p < 0.001). CONCLUSION: Hypermedia is a strategy that increases knowledge and is feasible in the teaching-learning process, being useful as a support tool for teachers and for the development of undergraduate Nursing students.

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Reference: