

Using the Gagne’s nine events of instruction as the basis of teaching model, this paper describes the lesson plan for teaching the topic of patient approach to a group of phlebotomy students without prior clinical experience” Woo (2016).

Abstract:

As the role of a phlebotomist in a clinical setting involves patient interactions, correct patient identification, and blood specimen accessioning, it is essential that the phlebotomy education pay attention to these procedural tasks to inculcate a culture of patient safety. Using the Gagne’s nine events of instruction as the basis of teaching model, this paper describes the lesson plan for teaching the topic of patient approach to a group of phlebotomy students without prior clinical experience.

Reference:

Woo, W.H. (2016) Using Gagne’s instructional model in phlebotomy education. *Advances in Medical Education and Practice*. August 31st. 7:511-6. eCollection 2016.

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