

We need to promote a new expectation for education in healthcare...one that routinely brings different disciplines into the same environment to learn together” Laskowski-Jones et al (2016).

Extract:

We need to promote a new expectation for education in healthcare...one that routinely brings different disciplines into the same environment to learn together. Organizations like the American Heart Association have it right in promoting team-based learning through their Pediatric Advanced Life Support and adult Advanced Cardiovascular Life Support courses, for example, where participants from various backgrounds and specialties, such as prehospital providers, nurses, physicians, and clinical pharmacists, receive the same educational content and are tested in interdisciplinary groups using simulation methods. This model works exceptionally well to prepare individuals to function in concert with one another.

Full Text

Reference:

Laskowski-Jones, L. (2016) Interdisciplinary education: Learning together from the same playbook. Nursing. 46(4), p.6.

doi: 10.1097/01.NURSE.0000481428.41189.06

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