



This article describes a collaboration between private industry and a hospital to modify, implement, and evaluate a simulation-based blended PIVC insertion continuing education program for staff nurses” Glover et al (2017).

Abstract:

Despite peripheral intravenous catheter (PIVC) insertion being a commonly performed skill, practicing nurses may receive little substantive education, training, or opportunities to practice this skill at a competent level. This article describes a collaboration between private industry and a hospital to modify, implement, and evaluate a simulation-based blended PIVC insertion continuing education program for staff nurses. Included is an overview of the practical and theoretical rationale for the initial development of the curriculum to address an identified PIVC insertion education gap, the collaborative modification and implementation of the program, and an evaluation of the program. The curriculum combined self-paced e-learning and classroom-based deliberate practice with simulation tools of varying fidelity in a peer-to-peer learning environment. Given the mutual challenges of resource allocation in industry training and clinical nursing education departments, interprofessional partnerships may be an effective option for sharing instructional knowledge and resources to promote innovation and improve patient care.

ReTweet if useful... Educational curriculum for short peripheral intravenous catheter insertion <https://ctt.ec/Lp684+> @ivteam #ivteam



Click To Tweet

Reference:

Glover, K.R., Stahl, B.R., Murray, C., LeClair, M., Gallucci, S., King, M.A., Labrozzi, L.J., Schuster, C. and Keleekai, N.L. (2017) A Simulation-Based Blended Curriculum for Short Peripheral Intravenous Catheter Insertion: An Industry-Practice Collaboration. *Journal of Continuing Education in Nursing*. 48(9), p.397-406.

doi: 10.3928/00220124-20170816-05.

**Thank you to our partners for supporting IVTEAM**

