To assess the effectiveness of an educational hypermedia in the knowledge of Nursing academics on peripheral venipuncture” Frota et al (2018).

Abstract:

OBJECTIVE: To assess the effectiveness of an educational hypermedia in the knowledge of Nursing academics on peripheral venipuncture.

METHOD: Quasi-experimental study with pre and post-test design.

RESULTS: The mean number of right answers of the 73 individuals who participated in the study, in the pre-test, was 7.7 (DP = 1.05), and 8.3 in the post-test (DP = 0.74). The comparison of pre and post hypermedia mean number of right answers showed significant difference (p < 0.001). CONCLUSION: Hypermedia is a strategy that increases knowledge and is feasible in the teaching-learning process, being useful as a support tool for teachers and for the development of undergraduate Nursing students.

You may also be interested in...

Different distraction techniques for children during venipuncture
Teaching nurses ultrasound guided venipuncture
Iatrogenic antecubital venous pseudoaneurysm following venipuncture
Reference: